

MPG Remote Level 1 Proposed Schedule - Fall Semester

| Class Number | Soldering Stream | Non-Soldering Stream | Week Number |
|---------------------|---|---|--------------------|
| 0.1 | Classroom Announcements <i>- Invite students to attend the info session 2-3 days prior to the info session</i> | | Week 0 |
| 0.2 | Info Session - What is MPG? <i>- Presentation on what MPG is, the schedule for the semester and how MPG benefits participants</i> | | Week 0 |
| 1 | Ch 1 - Into to Embedded Systems <i>- What are embedded systems, why are they used and how do we use them?</i> <i>- Cover software packages students need to install by the next class</i> <i>- Remind students to connect with Engenuics on Facebook to receive MPG updates</i> **Reminder to bring money for hardware orders next week** | | Week 1 |
| 2 | Ch 2 - The Fundamentals <i>- Establish a foundation of hardware/circuitry knowledge - these concepts will be used extensively throughout the course</i> **Hardware order deadline - submit order and money to Engenuics** | | Week 2 |
| 3 | Ch 3 - Hardware Overview <i>- finish Ch 2 material if needed</i> <i>- Look at development board schematics (particularly sheet1 - power supply & sheet5 - user interface)</i> <i>- Relate schematics to material from Ch 2</i> **Provide hard copies of schematics (recommended) or ensure everyone has an electronic copy** | | Week 3 |
| 4 | Hardware arrives! <i>- Find the components discussed last week on the board</i> <i>- Relate the schematics to the physical board</i> | | Week 4 |
| 5 | Ch 3 - Hardware Overview <i>- finish Ch 3 material</i> <i>- let people catch up if behind</i> <i>- Optional: talk about SMT soldering and show the video for the course dev boards</i> | Ch 4 - Onward Solderers! <i>- Intro to soldering</i> <i>- Give tips, a demo, maybe a video and then practise</i> | Week 5 |
| 6 | Ch 5 - IAR IDE MCU PCB - OMG! <i>- Self-directed lab day to work through IAR and learn debugging fundamentals</i> | Soldering lab <i>- Solder, solder, solder!</i> | Week 6 |
| 7 | Ch 6 - ARM Memory and Assembly Language <i>- Introduce the processor and how it works</i> <i>- Cover physical memory and instruction sets</i> | Soldering lab <i>- Solder, solder, solder!</i> | Week 7 |

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| | - Allow time for independently working through the exercises in Ch 6.4 with IAR | | |
| 8 | Ch 6 - ARM Memory and Assembly Language - Review the material from last week - Go over problem areas - Give time for catching up or start Ch 7 material | Ch 5 - IAR IDE MCU PCB - OMG! - Self-directed lab day to work through IAR and learn debugging fundamentals | Week 8 |
| 9 | Ch 7 - Assembly in Action - Hello World! - Discuss how a processor works(start up, initializations, timing) - Introduce coding basics - focus on how logic (code) translates to physical action (hardware) | Soldering lab - Solder, solder, solder! | Week 9 |
| 10 | Ch 7 - Assembly in Action - Hello World! - Complete Ch 7 exercises **Confirm Winter MPG dates and times** **Submit classroom requests to the department** | Soldering Competition/Final Soldering Lab **Confirm Winter MPG dates and times** **Submit classroom requests to the department** | Week 10 |
| Winter Holidays: consider offering a day long catch up session. **Ensure all MPG deliverables are submitted by January 1** | | | |

MPG Remote Level 1 Proposed Schedule - Winter Semester

| Class Number | Soldering Stream | Non-Soldering Stream | Week Number |
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| 11 | Ch 8 - A, B, Embedded C <i>- Introduce high level concepts and conventions in C</i> | Ch 7 - Assembly in Action - Hello World! <i>- Discuss how a processor works(start up, initializations, timing)</i> <i>- Introduce coding basics</i> <i>- focus on how logic (code) translates to physical action (hardware)</i> | Week 11 |
| 12 | Ch 8 - A, B, Embedded C (Lab Day) <i>- Give an overview of the exercises in section 8.5 and allow time for students to work through them</i> | Ch 7 - Assembly in Action - Hello World! <i>- Complete Ch 7 exercises</i> | Week 12 |
| 13 | Ch 8 - A, B, Embedded C <i>- Ensure exercises are complete and well understood</i> | Ch 8 - A, B, Embedded C <i>- Introduce high level concepts and conventions in C</i> <i>- Allow time to work on the exercises in section 8.5</i> | Week 3 |
| 14 | Ch 9 - Don't mind the interruptions <i>- Go over interrupts in depth!</i> <i>- Reading break homework: Students should complete up to the end of section 9.3</i> | Ch 8 - A, B, Embedded C <i>- Ensure exercises are complete and well understood</i> <i>**Students should devote 4-5 hours over Reading Break to look at Ch 9 and complete up to the end of 9.3**</i> | Week 14 |
| 15 | Reading Week <i>- Consider offering a half-day catch-up session</i> | | Week 15 |
| 16 | Ch 9 - Don't mind the interruptions <i>- Introduce the button functionality and complete the chapter exercise</i> | | Week 16 |
| 17 | Ch 10 - PWM <i>- Introduce pulse-width modulation concepts and cover the LED driver</i> | | Week 17 |
| 18 | Ch 10 - PWM <i>- Explain the audio driver</i> <i>- Competition/Exercise</i> | | Week 18 |
| 19 | Competition work/ Catch-up | | Week 19 |
| 20 | Intra-school competition | | Week 20 |

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| 21 | Ch 11 - 16 Preview <i>- Provide a brief overview of the rest of the material</i> <i>**Inter-school competition posts due and judging begins**</i> <i>**Student bursary submissions due**</i> | Week 21 |
| 22 | Introduce MPG Level 2 <i>- Provide a demo of the Blade board, focusing on the GPS and accelerometer</i> <i>- Announce inter-school competition and student bursary winners</i> | Week 22 |
| Celebrate! **Ensure all deliverables are submitted to Engenuics by May 1** The MPG Leader bursary announcement will be made by May 15 | | |